# **ELA Grade 7 Scope and Sequence**

## **Unit 1: Personal Narratives**

How do authors use the key elements of personal narrative to engage the reader and convey the importance and relevance of an experience?

# Reading and Writing: Literature and Informational

Essential Elements of Personal Narratives

Choosing the topic and narrowing the focus

Writing an Effective Lead/hook

Using Descriptive Details and Word Choice to Convey Shades of Meaning

Writing Effective Dialogue

#### Grammar

Complete sentences

Fragments

Run-ons

Homophones/Homonyms--Frequently confused words (e.g.: to, two, too; there, their,

they're)

Subject-verb agreement

Pronoun-antecedent agreement

Punctuation

## **Word Study**

agon, fac/fect/fic/fict/-fy, init, cert, par/pair, pos, vers/vert, curs/curr/corr/cour, viv/vit, cumb/cub, path, fer

#### **Anchor/Mentor Texts:**

Prentice Hall Literature Gr. 7

Prentice Hall Writing & Grammar Gr. 7 ("The Bike")

**SCOPE Magazine** 

Various Mentor Texts

Mockingbird, by Kathryn Erskine

**Independent Reading Books** 

## **Unit 2: Relationships**

How does the author's development of literary elements and their interaction within a text promote a deeper understanding of a short story?

## **Reading and Writing**

Literary Elements
Literary Devices
Figurative Language
Crafting a Short Story
Text Dependent Analysis

#### Grammar

Verb tense
Vague pronouns
Pronoun number and person

## **Word Study**

mem, cept/capt/cip/cap/ceive/ceipt, gen, migr, corp, voc/vok, prob, chrom, sat, cid/cis, frag/fract, fin

## **Anchor/Mentor Texts:**

"The Treasure of Lemon Brown" by Walter Dean Myers
Prentice Hall Literature Grade 7
Accelerated Classes: Various Classic American Short Stories
Teacher-created materials/activities available in Shared Resources on Schoology
Independent Reading Books

#### **Unit 3: Transformation**

How do authors incorporate literary elements and devices into a novel to establish characters, plot and themes in order to promote a deeper understanding?

# Reading and Writing

Characterization
Analysis of Literary Elements and Devices
Theme
Character Analysis
Essay
Compare and Contrast Related Readings
Text Dependent Analysis
Argumentative Writing

#### Grammar

Reinforce grammar skills in previous units

## Word Study

flect/flex, fort, jur/jus/jud, nat, cor/cord/cour/card, gon, civ, cred, crit/cris, bell, ec/eco, hab

## **Anchor/Mentor Texts:**

The True Confessions of Charlotte Doyle by Avi

The Boy Who Dared, by Susan Campbell Bartoletti

Related Readings (fiction, nonfiction, poetry)

Teacher-created materials/activities available in Shared Resources on Schoology

**Independent Reading Books** 

# Unit 4: Myself, My Community, My World

How do the interactions of individuals, events and ideas in a text establish the author's central idea/message in informational text?

## Reading and Writing:

Informational Text Features
Determining the central idea
Using text evidence to support analysis
Text Dependent Analysis
Crafting an Informational Essay

#### **Grammar:**

Function of phrases and clauses Sentence fluency (simple, compound, complex, compound-complex) Phrases and clauses

## Word Study:

mem, cept/capt/cip/cap/ceive/ceipt, gen, migr, corp, voc/vok, prob, chrom, sat, cid/cis, frag/fract, fin

#### **Anchor/Mentor Texts:**

The Breadwinner, by Deborah Ellis (Accelerated ELA 7) or Fever 1793, by Laurie Halse Anderson

*Upfront* Magazine

Newsela.com

Teacher-created materials/activities available in Shared Resources on Schoology **Independent Reading Books** 

## **Unit 5: Challenging our Opinions**

How does an author structure an argument to justify their position and persuade the audience/reader?

## Reading and Writing

Determining and Evaluating the Author's Claim Using Text Evidence to Support Analysis Text Dependent Analysis Crafting an Argumentative Essay

#### Grammar

Reinforce all grammar skills from previous units

## Word Study

err, lav/lu, prob, spec/spect/spic, helio, culp. tend/tens/tent, sat, ego, som

#### **Anchor/Mentor Texts:**

Monster, by Walter Dean Myers Upfront magazine Newsela articles

Teacher-created materials/activities available in Shared Resources on Schoology **Independent Reading Books** 

## Unit 6: The Beauty and Power of Language

How does an author use specific language and deliberate structure to convey the theme or central idea of a poem?

## Reading and Writing

Elements of Poetry-structure, literary device, figurative language Analysis of Poetry Crafting Poetry

## **Anchor/Mentor Texts:**

When My Name was Keoko, by Linda Sue Park
Various poems and poetry prompts
Teacher-created materials/activities available in Shared Resources on Schoology
Independent Reading Books

## Grammar

Reinforce all grammar skills from previous units

# **Word Study**

nat, corp, cumb/cub, err, grat/grac, gyn/gynec, hal/spir, junct/jug/join, lav/lu, morph